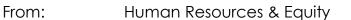
Staff Follow Up: SBOM-050719-01 (LRL)





TOPIC: In-field Designation Policy Rubrics

<u>Staff Follow Up</u>: CC-1. Staff to provide the final rubric for all areas that were

addressed to the in-field designation for instructional personnel

assigned outside their certification subject area.

Response: Attached are the rubrics that were presented at the 4/16/2019

Board workshop. The rubrics were updated with the

recommendations discussed during the 4/2/2019 workshop (i.e.

requiring certain criteria to be mandatory.)

Please contact Susan Rockelman with any additional questions.

RWR/JMM/STR:lb



Infield Status Rubric for Gifted

Per Board Policy 4003.4 – Authority: F.S. 1012.42

Approved Professional Development. Must have been co		
past five years.	impleted within the	
past live years.		
Fach approved professional development assures in worth	C naints and	
Each approved professional development course is worth 5	o points each.	
Maximum of 30 points		
Student achievement learning gains based on the FSA or I		
of the student group makes gains. Gains are totaled for the most recent three		
years of teaching.		
15 points per school year where learning gains were made		
Peer Review . Conducted by a Gifted District Coordinator within the past year using		
the approved Gifted Look Fors. Observation must take place in an Advanced or		
Honors Course. (i.e., Honors, Advanced, Advanced Placement, Dual Enrollment,		
International Baccalaureate, GEM, GEARS, Gifted Self-Cont	tained or Gifted/High	
Achievers class)		
Maximum of 30 points		
Attendance at any Gifted Conference/Convention listed by	pelow:	
-National Association for Gifted Children (NAGC)		
-Florida Association for Gifted Children (FLAG)		
-Social Emotional Needs of Gifted (SENG)		
-International Gifted Conference		
-South Florida Gifted and Talented Symposium		
, '		
10 points for each conference attended (proof of registrati	ion and attendance is	
required)		
Maximum of 30 points		
Scoring 80% or above on the Gifted Post Test		
3		
20 points		
	-	
Documentation for each competency criteria must be attack	ched and the completed packet sent to the	
Innovative Learning Department for final processing.		
Approved by Director/District Gifted Coordinator	Date	
,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Principal Acknowledgement	 Date	
i ilicipai Ackilowicugeilielit	Date	
TAO Office Use Only: SAP Undated Date		



Infield Status Rubric Per Board Policy 4003.4 – Authority: F.S. 1012.42

May not be used for the following subject/endorsement areas: Athletic Coaching, Autism Spectrum Disorder, Driver Education, ESOL, Orientation and Mobility, Prekindergarten Handicapped, Profoundly Handicapped, Reading, School Psychologist, School Social Worker, and Speech-Language Impaired. For Gifted, must use Gifted Infield Status Rubric.

Name:	Personnel#	
Subject area to be evaluate	d:	
Hold a valid Florida Ter	wing criteria: (NOTE: One subject area evaluation per form) mporary or Professional Certificate in another subject content area, and propriate to the assigned subject content area as calculated below	
INFIELD SUBJECT COMPETENCY CRITERIA	COMPETENCY CRITERIA DESCRIPTIONS	POINTS AWARDED
(Mandatory) Experience in the subject area	Successful teaching or occupational/agency experience in the subject within the last 8 years as evidenced by documentation that shows mastery in the content area. 10 points per school year 50 points maximum	
(Mandatory) Classroom observation and performance evaluation in the subject	Classroom observation evaluation available at the time of completion of this form in the subject, conducted by the supervisor within the past year, using a state-approved performance assessment system. An effective (or equivalent) evaluation equals 40 points A highly effective (or equivalent) evaluation equals 50 points	
Approved professional development in the subject	Professional development/PLCs in the designated content area through a Florida Master Inservice Program: 60 inservice points = 20 rubric points 80 rubric points maximum	
College level courses in the subject/education	College level course(s) in the subject area/education. 3 semester hours equals 20 points 60 points maximum	
FOR WORLD LANGUAGES ONLY:	Must have passed the district's approved World Languages Proficiency Screener in the applicable language (if one is available) with a passing proficiency score. If no screener available, cannot use Infield Designation.	
	TOTAL POINTS:	
Approved by:	on for each competency criteria selected and submit completed packet with signature and abject matter Director. Schools retain a copy of full packet at your location for audit purposes. Date:	
Director/Content Area	a Specialist	
Principal Acknowledg	gement: Date:	
TAO Office Use Only.	SAP Updated Date	